



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Leroy H Smith School

SAU: RSU 22 / MSAD 22

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2010-2011 NCLB Report Card



School: Leroy H Smith School
SAU: RSU 22 / MSAD 22
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	49	49	100	49	65	65	0	49	45	6	48	1
	2009-2010	37	36	97	69	74	73	19	50	19	11	36	0
Female	2008-2009	25	25	100	52	67	70	0	52	44	4		
	2009-2010	14	13	93	77	81	76	31	46	15	8		
Male	2008-2009	24	24	100	46	63	60	0	46	46	8		
	2009-2010	23	23	100	65	70	69	13	52	22	13		
Caucasian/White	2008-2009	48	48	100	48	64	66	0	48	46	6		
	2009-2010	37	36	97	69	74	74	19	50	19	11		
African American/Black	2008-2009	1	1	100			42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	27	27	100	41	49	53	0	41	56	4		
	2009-2010	16	15	94	60	59	62	20	40	27	13		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	21	100	29	39	36	0	29	57	14		
	2009-2010	10	9	90		30	38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Leroy H Smith School
SAU: RSU 22 / MSAD 22
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	34	34	100	85	83	71	6	79	15	0	34	0
	2009-2010	47	47	100	55	74	67	19	36	30	15	46	1
Female	2008-2009	17	17	100	88	89	75	0	88	12	0		
	2009-2010	23	23	100	52	78	71	26	26	30	17		
Male	2008-2009	17	17	100	82	77	67	12	71	18	0		
	2009-2010	24	24	100	58	70	63	13	46	29	13		
Caucasian/White	2008-2009	32	32	100	84	83	71	6	78	16	0		
	2009-2010	45	45	100	53	74	68	20	33	31	16		
African American/Black	2008-2009	0	0				53						
	2009-2010	2	2	100			43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	2	2	100			71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	9	9	100	67	65	60	0	67	33	0		
	2009-2010	23	23	100	52	59	56	9	43	26	22		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	80	64	43	0	80	20	0		
	2009-2010	22	22	100	36	38	34	0	36	41	23		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Leroy H Smith School
SAU: RSU 22 / MSAD 22
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	49	49	100	63	71	67	4	59	33	4	49	0
	2009-2010	38	38	100	74	80	72	24	50	13	13	38	0
Female	2008-2009	27	27	100	67	73	70	7	59	30	4		
	2009-2010	21	21	100	86	90	78	29	57	5	10		
Male	2008-2009	22	22	100	59	69	64	0	59	36	5		
	2009-2010	17	17	100	59	72	67	18	41	24	18		
Caucasian/White	2008-2009	49	49	100	63	70	67	4	59	33	4		
	2009-2010	35	35	100	71	80	73	26	46	14	14		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	2	2	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	19	19	100	47	45	53	0	47	47	5		
	2009-2010	8	8	100		64	62						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100	25	24	31	6	19	63	13		
	2009-2010	9	9	100		59	36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Leroy H Smith School
SAU: RSU 22 / MSAD 22
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	49	49	100	65	74	70	12	53	27	8	48	1
	2009-2010	37	36	97	72	69	62	17	56	19	8	36	0
Female	2008-2009	25	25	100	60	68	68	12	48	32	8		
	2009-2010	14	13	93	77	66	61	15	62	15	8		
Male	2008-2009	24	24	100	71	80	71	13	58	21	8		
	2009-2010	23	23	100	70	71	63	17	52	22	9		
Caucasian/White	2008-2009	48	48	100	65	74	71	13	52	27	8		
	2009-2010	37	36	97	72	69	63	17	56	19	8		
African American/Black	2008-2009	1	1	100			45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	27	27	100	59	57	58	11	48	33	7		
	2009-2010	16	15	94	60	53	50	0	60	20	20		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	21	100	52	61	46	5	48	29	19		
	2009-2010	10	9	90		35	33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	34	34	100	65	75	66	15	50	24	12	34	0
	2009-2010	47	47	100	68	70	62	15	53	19	13	46	1
Female	2008-2009	17	17	100	65	75	66	18	47	18	18		
	2009-2010	23	23	100	65	70	62	22	43	17	17		
Male	2008-2009	17	17	100	65	74	67	12	53	29	6		
	2009-2010	24	24	100	71	70	63	8	63	21	8		
Caucasian/White	2008-2009	32	32	100	63	75	67	16	47	25	13		
	2009-2010	45	45	100	67	70	63	16	51	20	13		
African American/Black	2008-2009	0	0				46						
	2009-2010	2	2	100			36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	2	2	100			68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	9	9	100	56	62	54	0	56	22	22		
	2009-2010	23	23	100	65	53	50	9	57	22	13		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	50	48	41	10	40	30	20		
	2009-2010	22	22	100	45	46	36	0	45	32	23		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Leroy H Smith School
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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	49	49	100	80	78	66	20	59	10	10	49	0
	2009-2010	38	38	100	61	76	64	26	34	21	18	38	0
Female	2008-2009	27	27	100	78	80	65	15	63	11	11		
	2009-2010	21	21	100	57	76	64	29	29	19	24		
Male	2008-2009	22	22	100	82	77	66	27	55	9	9		
	2009-2010	17	17	100	65	76	64	24	41	24	12		
Caucasian/White	2008-2009	49	49	100	80	77	67	20	59	10	10		
	2009-2010	35	35	100	60	77	65	29	31	20	20		
African American/Black	2008-2009	0	0				43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	2	2	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	19	19	100	68	65	53	0	68	21	11		
	2009-2010	8	8	100		72	51						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100	50	44	38	6	44	19	31		
	2009-2010	9	9	100		41	34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Leroy H Smith School
SAU: RSU 22 / MSAD 22
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	100 99	99 99	70	77 79	71 69	99	100 99	99 99	70	73 76	63 61	95	95	95
Caucasian/White	99	100 99	99 99	69	76 79	71 69	99	100 99	99 99	70	73 75	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	98	99 98	99 99	61	59 61	60 56	98	99 98	99 99	63	59 52	50 47			
Students with Disabilities	98	99 97	97 98	45	38 35	36 28	98	99 98	97 98	45	41 33	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	18	2	3	0	2	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>